

Lesson Four

RECORDING THE FLORIDA ADVENTURE

Activity #1: Analyzing Primary Sources

Step 1: Students will review the State Archives of Florida: Florida Memory Program Roadside Attractions list and research their region for a roadside attraction to research.

Step 2: Students will choose a roadside attraction and research Florida Memory for more images and information on their chosen roadside attraction.

Step 3: Once students have researched and selected one image that represents their chosen roadside attraction, students will complete an analysis of their image using the National Archives Photograph Analysis handout. This process will help students with the type of questions they should be asking as they analyze primary sources.

Step 4: Students will present their image and their analysis to the whole class.

Activity #2: Recording Our History

***Teacher Note: For this activity, students will interview and collect oral histories from people who may have visited their chosen roadside attraction. Prior to this activity, please message faculty, staff, administration, and PTSA members to ask if they visited any of the attractions. If you are unable to locate a person or persons that visited these historic roadside attractions, students may interview them on Florida's current tourist attractions.*

To prepare your students to record and collect roadside attraction memories, please review the following prior to introducing your students to this activity:

- 1) [2013-1411 Oral History ClassroomGuide Update V2.pdf](#)*
- 2) [How to Do Oral History | Smithsonian Institution Archives](#)*

Step 1: Ask students do they remember a favorite story about a vacation they took or that a family member took when they were young? What do they remember the most about the story that was shared with them?

Step 2: Explain to students that the story shared with them is called “oral history.” Oral history is the tradition of passing important, significant, and entertaining stories from one generation to the next.

Step 3: Students will conduct an oral history, pairing with one of the following: a teacher, staff member, administrator, or PTSA member.

Step 4: Provide each student with a copy of the Student Activity Handout: Recording the Florida Adventure and review the list of oral history questions.

Step 5: Students will then conduct their oral history interviews with their assigned interviewee.

Step 6: Schedule a day for oral history interviews to be presented as students eat lunch in the cafeteria or during an open house event.

Step 7: Once students have conducted their interviews, ask students to reflect and respond to the following questions:

- a. What skills did you learn during this activity?
- b. What was the most difficult part of this activity? What was the easiest?
- c. What was the most interesting?
- d. What I liked most about this activity is:
- e. If I were doing this activity again would:
- f. Describe how this strengthened my confidence and creativity throughout the activity:

Materials/Resources/Technology/Websites

- 1) The State Archives of Florida: Florida Memory Program Roadside Attractions (This list can be found at the beginning of this unit of study)
- 2) National Archives: [analyze-a-photograph-novice.pdf](#)
- 3) 2013-1411_Oral_History_ClassroomGuide_Update_V2.pdf
- 4) How to Do Oral History | Smithsonian Institution Archives
- 5) Student Activity Handout: Recording Your Florida Adventure

STUDENT ACTIVITY HANDOUT: RECORDING THE FLORIDA ADVENTURE

Directions:

Students will conduct an oral history interview, pairing with one of the following: a teacher, staff member, administrator, or PTSA member that visited one (or several) of Florida's vintage tourist attractions or modern-day tourist attractions. Below is a list of questions you may use during your interview.

Oral History Interview Questions:

- 1) What age were you when you visited or moved to Florida?
- 2) How long have you lived here in Florida?
- 3) What vintage tourist attraction(s), or modern-day, did you visit? And what year did you go to the attraction?
- 4) How old were you when you visited?
- 5) What was the occasion? Summer vacation? Birthday? Family reunion?
- 6) Do you remember how much it cost? Do you still have your ticket?
- 7) What do you remember the most about when you visited the attraction? Do you have a favorite memory?
- 8) Did you have a favorite ride or character?
- 9) Did you purchase souvenirs? If yes, what were they? Do you still have them?
- 10) Did you have a favorite concession food or drink that you enjoyed?
- 11) Did you go multiple times or just once?
- 12) Is it still there? If not, what is there now?
- 13) Why do think you remember so much about this tourist attraction?
- 14) Do you have photographs or video that record your time at the tourist attraction?
- 15) When was the last time you visited the attraction?