Analyze a Written Document

We the People

Meet the document.

Are there any special markings on the document? Circle all that apply.



STAMP



POSTMARK



HANDWRITTEN NOTE


OFFICIAL SEAL



SPECIAL LETTERHEAD


OTHER

Is it handwritten or typed?


❑


❑ BOTH

Write down any words that you don't know. Then look up the definitions.



Try to make sense of it.

What is the main idea of the document?

List two quotes (words from the document) that help support the main idea.

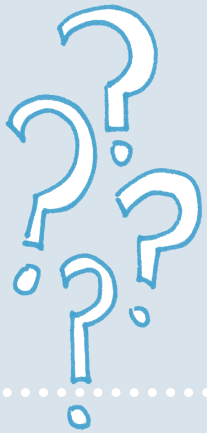
Observe its parts.

Who wrote this document?

Who read or received this document?

What is the date of the document?





Use it as historical evidence.

Where do you think you could find out more information about the persons who wrote or received this document?

Where do you think you could find out more information about this event?



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Analyze a Written Document

Meet the document.

Type (check all that apply):

- ❑ Letter
- ❑ Speech
- ❑ Patent
- ❑ Telegram
- ❑ Court document
- ❑ Chart
- ❑ Newspaper
- ❑ Advertisement
- ❑ Press Release
- ❑ Memorandum
- ❑ Report
- ❑ Email
- ❑ Identification document
- ❑ Presidential document
- ❑ Congressional document
- ❑ Other

Describe it as if you were explaining to someone who can't see it.
Think about: Is it handwritten or typed? Is it all by the same person? Are there stamps or other marks? What else do you see on it?

Observe its parts.

Who wrote it?

Who read/received it?

When is it from?

Where is it from?

Try to make sense of it.

What is it talking about?

Write one sentence summarizing this document.

Why did the author write it?

Quote evidence from the document that tells you this.

What was happening at the time in history this document was created?

Use it as historical evidence.

What did you find out from this document that you might not learn anywhere else?

What other documents or historical evidence are you going to use to help you understand this event or topic?

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